

## Moving on...

The admission forms have been submitted, the offers of places sent out, accepted and confirmed and we are now entering the final half term of this academic year! Some of you have been with us almost since we opened, others have joined our 'family' more recently but each pre-school 'angel' has carved a special place in our hearts and there will inevitably be some tears as we say our goodbyes during the summer months. As Ofsted commented in 2011, "children are at the heart of all that goes on at Little Angels" and so we feel its our responsibility to work in partnership with you as parents/carers and the schools, lucky enough to be getting your children in their Reception classes in September, to ensure that the children are ready and equipped for the next stage of their educational journey. This Information Sheet recaps over some of the areas we discussed at the Transition meeting in December, reminds you of some of the ways in which we aim to forge links with the schools and some ideas of ways in which you can help your child towards 'school readiness' in relation to maths and literacy.

*Read on ...*

# Transition Information Sheet

It is a big jump from nursery to primary school and its natural to feel nervous about it (it's usually worse for us parents!), but hopefully we will help you and your 'little angel' to know what to expect, to minimise the stress and maximise the excitement!

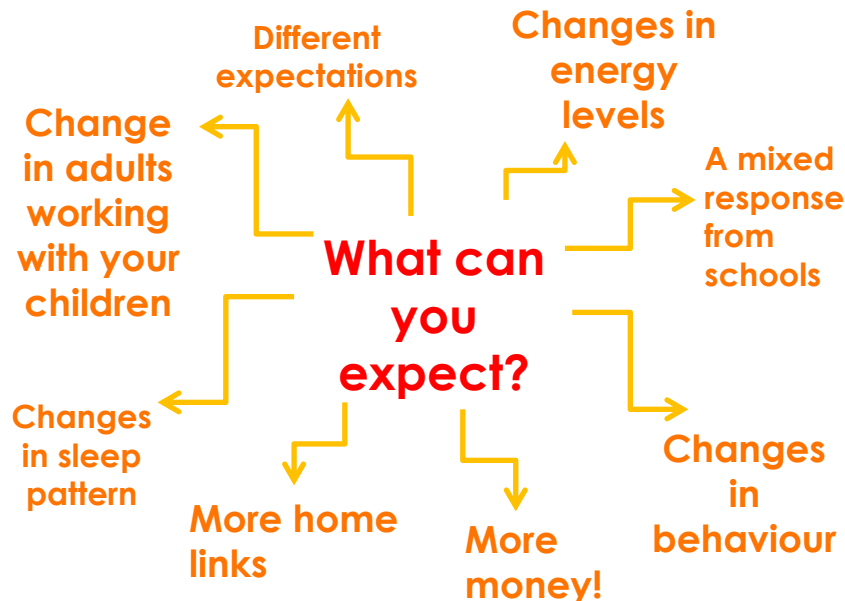


**Effective communication between settings is key to ensure that children's needs are met and that there is a continuity in their learning**

**Children's social, emotional, and educational needs are central to any transition between one setting and another or within one setting.**

**Some children and their parents will find transition times stressful while others enjoy the experience.**

Each child will receive a sheet similar to this; including pictures and information regarding their new setting and their lovely new teachers!



## Don't forget!!



- Leavers Party at Fun Depot, Ashton on Saturday 20<sup>th</sup> July at 9.30am. More details to follow!
- Four weeks written notice is required in order to have your deposit credited to your account when your child leaves us...



Acknowledge feelings of the children

## How does Little Angels help?

Talk to staff- summative assessments and SENCO

'Pre-school' Activities

The lunchtime 'Golden Table'

Visit with child/parent if permitted

Transition booklets

Role play with school uniforms

Visit to schools- photograph staff, rooms, outdoor area and cloakroom

## Literacy

Writing should be meaningful and fun. It is so much more than just practicing handwriting and filling in worksheets!

### Some fun ways to incorporate literacy into play:

*Sensory play- Clear a space on a work surface and spray it with shaving foam or flour, encourage your child to do vertical and horizontal lines and circles in it using a clean paintbrush or cotton buds. If and when your child is ready move on to forming letters.*

*Ask your child to help write For outdoor lovers encourage the shopping list, hopefully your child to draw with chalks this will make it more fun! on the patio or driveway. It does wash off!!*

*Read stories and encourage your child to create them too. Ask them to suggest an ending, ask them about the characters in the book, what may happen next and discuss the pictures*

*Whilst out and about listen to different environmental sounds (i.e aeroplanes, ambulance) and also signs (i.e tesco)*

*Build up fine motor skills with activities such as, threading pasta onto string, dot-to-dot, using tweezers to select objects and play with malleable materials- using different techniques and utensils*

## Maths

Learning maths no longer depends on 'knowing the one right way' to solve problems. Instead we ask children and encourage them to be open and curious about mathematical problems, situations and ways in which to solve them. Most importantly maths is to be made fun within your child's play.

### Some fun ways to incorporate maths into play:

*Go on a number safari- when driving or walking around town, have your child look for numbers in the street, in shops or on number plates. Call out the numbers as they are found.*

*Make a phone call- Write down a phone number of a friend or relative and have your child dial the number, encourage recognizing numbers.*

*Count everything around you- the number of stairs at home, number of people in the queue, number of people having dinner.*

*Count and sort household items- Mix up cutlery and ask your child to sort them out into groups i.e. spoons, forks and knives. Count how many there are in each group. The same can be done with socks (by colour, pattern or size) or your child's toys (big and small, colour etc)*

*Go on a 'shape hunt' Listen and sing counting rhymes and songs: 10 fat sausages, Grand Old Duke of York, 5 speckled Frogs, 5 little men in a flying saucer, 10 in the bed.*

*Make a recipe with your child - encouraging your child to measure out the ingredients using scales or measuring cups. This introduces the concept of weight and capacity.*

*Make a tally chart together to show other ways of representing numbers. For example when friends come round to the house your child can ask who wants tea, coffee, water or juice encourage them to record the results on a piece of paper.*